St. Paul’s 10th-12th Grade Summer Reading 2020

I. Purpose: The goal of the Upper School Summer Reading Program is to engage members of the community in shared, extracurricular reading experiences; the program offers students the choice of a range of texts. We hope that, through their participation, students recognize the pleasures of reading outside of the walls of a classroom.

II. Assignment Parameters: Each 10th-12th grade student must read at least one sponsored book he has not read previously, and he must participate satisfactorily in the discussion led by the book’s sponsor. (If a student sponsors a book he has not read, he satisfies the requirement; if he sponsors a book he’s read in the past, he needs to read another sponsored book.) Students are free to read as many books as they like, but every student must read one; if a student does not complete his summer reading requirement prior to the beginning of fall classes (9.2), he will be required to satisfy it during the first detention we hold.

III. Participating:

Choosing a book: Students should peruse the list of sponsored books and choose one that interests them. Students should then contact the book’s sponsor for further details about the book discussion to ensure that they can participate in it. (Because of current restrictions related to the coronavirus, it’s likely that all discussions will be virtual.)

Contacting sponsors is critical because each book is limited to twenty-five participants on a first-come, first-served basis.

Reading: After confirming reading and discussion parameters with sponsors, students should obtain a copy of the book and read it prior to the discussion date. Borrowing texts from others or the library is perfectly fine, but students should be able to access their texts at time of discussion.

Receiving Credit: If a student has read a text, he should have little trouble meeting a sponsor’s requirements. Sponsors will enter credit for students who have read their books, and they will notify any students who have not satisfied requirements. Such students should follow up with sponsors accordingly to ensure they receive credit.

IV. Questions: Please direct questions about particular texts and corresponding discussions to book sponsors. If you have general questions or concerns, please email Matt Conant, Upper School English Department Chair (mconant@stpaulsmd.org).